

Catalog: First Grade Child Teacher Questionnaire Part C

ECLS-K Electronic Codebook

Q1. THIS CHILD USES COMPLEX SENTENCE STRUCTURES - FOR EXAMPLE, SAYS "IF SHE HAD BROUGHT HER UMBRELLA, SHE WOULDN'T HAVE GOTTEN WET," OR "YESTERDAY IT WAS RAINING CATS AND DOGS," OR "WHY CAN'T WE GO ON THE FIELD TRIP AT THE SAME TIME AS THE FIRST GRADE?"

Variable Name : T4KCOMPSE T4K Q1 USES COMPLEX SENTENCE STRUCTURE
Record Number : 2
Position : 615-616
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	53	0.3
BEGINNING	2	36	0.2
IN PROGRESS	3	97	0.6
INTERMEDIATE	4	101	0.6
PROFICIENT	5	162	0.9
NOT APPLICABLE	7	3	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q2. THIS CHILD UNDERSTANDS AND INTERPRETS A STORY OR OTHER TEXT READ TO HIM/HER - FOR EXAMPLE, RETELLING A STORY JUST READ TO THE GROUP, OR TELLING ABOUT WHY A STORY ENDED AS IT DID, OR CONNECTING PART OF THE STORY TO HIS/HER OWN LIFE.

Variable Name : T4KSTORY T4K Q2 INTERPRETS STORY READ TO HIM/HER
Record Number : 2
Position : 617-618
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	30	0.2
BEGINNING	2	55	0.3
IN PROGRESS	3	88	0.5
INTERMEDIATE	4	137	0.8
PROFICIENT	5	142	0.8
NOT APPLICABLE	7	1	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q3. THIS CHILD EASILY AND QUICKLY NAMES ALL UPPER- AND LOWER-CASE LETTERS OF THE ALPHABET

Variable Name : T4KLETTE T4K Q3 CHILD NAMES UPPER AND LOWER CASE
Record Number : 2
Position : 619-620
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
NOT YET	1	21	0.1
BEGINNING	2	23	0.1
IN PROGRESS	3	54	0.3
INTERMEDIATE	4	99	0.6
PROFICIENT	5	252	1.4
NOT APPLICABLE	7	2	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q4. THIS CHILD PRODUCES RHYMING WORDS - FOR EXAMPLE, SAYS A WORD THAT RHYMES WITH "CHIP", "SHOP", " DRINK", OR "LIGHT".

Variable Name : T4KRHYME T4K Q4 CHILD PRODUCES RHYMING WORDS
Record Number : 2
Position : 621-622
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	36	0.2
BEGINNING	2	31	0.2
IN PROGRESS	3	76	0.4
INTERMEDIATE	4	123	0.7
PROFICIENT	5	182	1.0
NOT APPLICABLE	7	1	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q5. THIS CHILD READS SIMPLE BOOKS INDEPENDENTLY - FOR EXAMPLE, READS BOOKS WITH A REPETITIVE LANGUAGE PATTERN.

Variable Name : T4KREADS T4K Q5 READS SIMPLE BOOKS INDEPENDENTLY
Record Number : 2
Position : 623-624
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	65	0.4
BEGINNING	2	82	0.5
IN PROGRESS	3	117	0.7
INTERMEDIATE	4	93	0.5
PROFICIENT	5	92	0.5
NOT APPLICABLE	7	2	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

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Q6. THIS CHILD USES DIFFERENT STRATEGIES TO READ UNFAMILIAR WORDS - FOR EXAMPLE, EXAMINES CUES FROM PICTURES OR CONTEXT, OR USES CONSONANT SOUNDS TO READ WORDS, OR USES PRIOR KNOWLEDGE IN ORDER TO MAKE PREDICTIONS.

Variable Name : T4KUSEST T4K Q6 USES STRATEGY W/UNFAMILIAR WORDS
Record Number : 2
Position : 625-626
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
NOT YET	1	77	0.4
BEGINNING	2	74	0.4
IN PROGRESS	3	129	0.7
INTERMEDIATE	4	108	0.6
PROFICIENT	5	56	0.3
NOT APPLICABLE	7	7	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q7. THIS CHILD COMPOSES SIMPLE STORIES, FOR EXAMPLE, BY WRITING ABOUT A PERSONAL EXPERIENCE IN A JOURNAL.

Variable Name : T4KCOMPST T4K Q7 CHILD COMPOSES SIMPLE STORIES
Record Number : 2
Position : 627-628
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
NOT YET	1	105	0.6
BEGINNING	2	96	0.5
IN PROGRESS	3	108	0.6
INTERMEDIATE	4	83	0.5
PROFICIENT	5	48	0.3
NOT APPLICABLE	7	13	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q8. THIS CHILD DEMONSTRATES AN UNDERSTANDING OF SOME OF THE CONVENTIONS OF PRINT - FOR EXAMPLE, BY USING BOTH UPPER AND LOWER CASE LETTERS WHEN WRITING, OR PUTTING SPACES BETWEEN WORDS, OR USING A PERIOD AT THE END OF A SENTENCE.

Variable Name : T4KPRINT T4K Q8 UNDERSTANDS CONVENTIONS OF PRINT
Record Number : 2
Position : 629-630
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
NOT YET	1	43	0.2
BEGINNING	2	86	0.5
IN PROGRESS	3	121	0.7
INTERMEDIATE	4	128	0.7
PROFICIENT	5	71	0.4
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	2	0.0
		17,031	97.4
		17,487	100.0%

Q9. THIS CHILD USES THE COMPUTER FOR A VARIETY OF PURPOSES - FOR EXAMPLE, BY DRAWING A PICTURE, OR COUNTING OBJECTS, OR TYPING NUMBERS, LETTERS, OR WORDS

Variable Name : T4KCOMPT T4K Q9 USE COMPUTER FOR VARIETY OF GOALS
Record Number : 2
Position : 631-632
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	30	0.2
BEGINNING	2	72	0.4
IN PROGRESS	3	133	0.8
INTERMEDIATE	4	102	0.6
PROFICIENT	5	66	0.4
NOT APPLICABLE	7	51	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	2	0.0
		17,031	97.4
		17,487	100.0%

Q10. THIS CHILD RECOGNIZES DISTINCT DIFFERENCES IN HABITS AND LIVING PATTERNS BETWEEN HIM/HERSELF AND OTHER GROUPS OF PEOPLE HE/SHE KNOWS - FOR EXAMPLE, KNOWING THAT THERE ARE MANY DIFFERENT TYPES OF FAMILIES, OR KNOWING THE DIFFERENT TYPES OF HOMES PEOPLE LIVE IN, OR THE DIFFERENT TYPES OF FOODS THAT PEOPLE EAT.

Variable Name : T4KDIFLI T4K Q10 SEES DIFFERENCE IN HABITS/LIVING
Record Number : 2
Position : 633-634
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	23	0.1
BEGINNING	2	35	0.2
IN PROGRESS	3	119	0.7
INTERMEDIATE	4	153	0.9
PROFICIENT	5	116	0.7
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0

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17,031 97.4
17,487 100.0%

Q11. THIS CHILD RECOGNIZES SOME WAYS IN WHICH PEOPLE RELY ON EACH OTHER FOR GOODS AND SERVICES - FOR EXAMPLE EXPRESSING THROUGH WORDS OR PICTURES THAT SOME PEOPLE GROW FOOD, SOME TRANSPORT IT, SOME SELL IT, AND OTHERS BUY IT.

Variable Name : T4KRECWY T4K Q11 SEES WAYS PEOPLE RELY ON OTHERS
Record Number : 2
Position : 635-636
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	23	0.1
BEGINNING	2	47	0.3
IN PROGRESS	3	115	0.7
INTERMEDIATE	4	167	1.0
PROFICIENT	5	89	0.5
NOT APPLICABLE	7	9	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q12. THIS CHILD USES HIS/HER SENSES TO EXPLORE AND OBSERVE - FOR EXAMPLE, OBSERVING AND NOTING THE HABITS OF CLASSROOM PETS, OR IDENTIFYING ENVIRONMENTAL SOUNDS, OR DESCRIBING THE DIFFERENCES IN CLAY BEFORE AND AFTER WATER IS ADDED.

Variable Name : T4KOBSRV T4K Q12 USES SENSE TO EXPLORE/OBSERVE
Record Number : 2
Position : 637-638
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	16	0.1
BEGINNING	2	47	0.3
IN PROGRESS	3	93	0.5
INTERMEDIATE	4	174	1.0
PROFICIENT	5	114	0.7
NOT APPLICABLE	7	7	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q13. THIS CHILD FORMS EXPLANATIONS BASED ON OBSERVATIONS AND EXPLORATIONS - FOR EXAMPLE, BY DESCRIBING OR DRAWING THE CONDITIONS (WATER, SOIL, SUN) THAT HELP A PLANT GROW, OR BY EXPLAINING THAT A BLOCK WILL SLIDE MORE QUICKLY DOWN A STEEPER SLOPE.

Variable Name : T4KEXPLN T4K Q13 BASES EXPLANATION ON OBSERVATION
Record Number : 2

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Position : 639-640
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	39	0.2
BEGINNING	2	38	0.2
IN PROGRESS	3	116	0.7
INTERMEDIATE	4	152	0.9
PROFICIENT	5	96	0.5
NOT APPLICABLE	7	9	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q14. THIS CHILD CLASSIFIES AND COMPARES LIVING AND NON-LIVING THINGS IN DIFFERENT WAYS - FOR EXAMPLE, CLASSIFYING OBJECTS ACCORDING TO "THINGS THAT ARE ALIVE AND NOT ALIVE," OR "THINGS THAT FLY AND THINGS THAT CRAWL," OR "PLANTS AND ANIMALS."

Variable Name : T4KCLSSF T4K Q14 GROUP LIVING & NON-LIVING THINGS
Record Number : 2
Position : 641-642
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	16	0.1
BEGINNING	2	38	0.2
IN PROGRESS	3	84	0.5
INTERMEDIATE	4	162	0.9
PROFICIENT	5	150	0.9
NOT APPLICABLE	7	2	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q15. THIS CHILD SORTS, CLASSIFIES, AND COMPARES MATH MATERIALS BY VARIOUS RULES AND ATTRIBUTES - FOR EXAMPLE CREATING A RULE FOR SORTING KEYS, SUCH AS "KEYS WITH NUMBERS" IN ONE PILE AND "KEYS WITHOUT NUMBERS" IN ANOTHER PILE, OR SORTING SHAPES BY SEVERAL ATTRIBUTES SUCH AS "LARGE PLASTIC SHAPES" AND "SMALL WOODEN SHAPES".

Variable Name : T4KSORTS T4K Q15 SORTS MATH MATERIALS BY CRITERIA
Record Number : 2
Position : 643-644
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	18	0.1
BEGINNING	2	33	0.2
IN PROGRESS	3	80	0.5
INTERMEDIATE	4	127	0.7

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PROFICIENT	5	190	1.1
NOT APPLICABLE	7	3	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q16. THIS CHILD ORDERS A GROUP OF OBJECTS - FOR EXAMPLE, BY ORDERING RODS OR STICKS BY LENGTH, OR ARRANGING PAINTS FROM LIGHTEST TO DARKEST, OR MUSICAL INSTRUMENTS FROM SOFTEST TO LOUDEST.

Variable Name : T4KORDER T4K Q16 ORDERS OBJECT GROUPS BY CRITERIA
Record Number : 2
Position : 645-646
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	22	0.1
BEGINNING	2	32	0.2
IN PROGRESS	3	83	0.5
INTERMEDIATE	4	137	0.8
PROFICIENT	5	170	1.0
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q17. THIS CHILD SHOWS AN UNDERSTANDING OF THE RELATIONSHIP BETWEEN QUANTITIES - FOR EXAMPLE, KNOWING THAT A GROUP OF TEN SMALL STONES IS THE SAME QUANTITY AS A GROUP OF TEN LARGER BLOCKS.

Variable Name : T4KRELAT T4K Q17 PERCEIVES QUANTITY RELATIONSHIPS
Record Number : 2
Position : 647-648
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	24	0.1
BEGINNING	2	46	0.3
IN PROGRESS	3	93	0.5
INTERMEDIATE	4	126	0.7
PROFICIENT	5	156	0.9
NOT APPLICABLE	7	5	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q18. THIS CHILD SOLVES PROBLEMS INVOLVING NUMBERS USING CONCRETE OBJECTS - FOR EXAMPLE "VERA HAS SIX BLOCKS, GEORGE HAS THREE, HOW MANY BLOCKS ARE THERE IN ALL?" OR "HOW MANY

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DO I NEED TO GIVE GEORGE SO HE WILL HAVE THE SAME NUMBER OF BLOCKS AS VERA?"

Variable Name : T4KSOLVE T4K Q18 SOLVES PROBLEMS W NUMBERS/OBJECT
Record Number : 2
Position : 649-650
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NOT YET	1	31	0.2
BEGINNING	2	52	0.3
IN PROGRESS	3	101	0.6
INTERMEDIATE	4	153	0.9
PROFICIENT	5	103	0.6
NOT APPLICABLE	7	10	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q19. THIS CHILD DEMONSTRATES AN UNDERSTANDING OF GRAPHING ACTIVITIES - FOR EXAMPLE, BY LOOKING AT A PICTURE GRAPH ON FAVORITE ICE CREAM FLAVORS AND KNOWING WHICH FLAVOR IS THE MOST POPULAR AND WHICH ONE IS THE LEAST.

Variable Name : T4KGRAPH T4K Q19 UNDERSTANDS GRAPHING ACTIVITIES
Record Number : 2
Position : 651-652
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
NOT YET	1	19	0.1
BEGINNING	2	44	0.3
IN PROGRESS	3	83	0.5
INTERMEDIATE	4	141	0.8
PROFICIENT	5	156	0.9
NOT APPLICABLE	7	8	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q20. THIS CHILD USES INSTRUMENTS ACCURATELY FOR MEASURING - FOR EXAMPLE, BY USING A BALANCE SCALE TO COMPARE THE WEIGHT OF TWO OBJECTS, OR USING TABLESPOONS AND TEASPOONS DURING A COOKING PROJECT, OR USING A MEASURING TAPE TO MEASURE THE LENGTH OF DIFFERENT OBJECTS.

Variable Name : T4KMEASU T4K Q20 USES INSTRUMENTS FOR MEASURING
Record Number : 2
Position : 653-654
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Unweighted

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Response	Codes	Unweighted	Percent
NOT YET	1	36	0.2
BEGINNING	2	71	0.4
IN PROGRESS	3	140	0.8
INTERMEDIATE	4	122	0.7
PROFICIENT	5	55	0.3
NOT APPLICABLE	7	27	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q21. THIS CHILD USES A VARIETY OF STRATEGIES TO SOLVE MATH PROBLEMS - FOR EXAMPLE, USING MANIPULATIVE MATERIALS, LOOKING FOR A PATTERN, OR ACTING OUT A PROBLEM.

Variable Name : T4KSTRAT T4K Q21 USES STRATEGIES FOR MATH PROBLEM
Record Number : 2
Position : 655-656
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	42	0.2
BEGINNING	2	62	0.4
IN PROGRESS	3	117	0.7
INTERMEDIATE	4	152	0.9
PROFICIENT	5	73	0.4
NOT APPLICABLE	7	6	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q1. HAS THIS CHILD EVER FALLEN TWO OR MORE WEEKS BEHIND IN SCHOOL WORK THIS YEAR BECAUSE OF A HEALTH PROBLEM?

Variable Name : T4KFLBHN T4K Q1 FELL BEHIND DUE TO HEALTH
Record Number : 2
Position : 657-658
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2A. INDIVIDUAL TUTORING PROGRAM IN READING

Variable Name : T4KTTRRD T4K Q2A INDIVIDUAL TUTORING PROGRAM IN READING
Record Number : 2
Position : 659-660

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Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	58	0.3
NO	2	395	2.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2B. PULL-OUT SMALL GROUP PROGRAM IN READING

Variable Name : T4KSGRDG T4K Q2B PULL-OUT SMALL GROUP IN READING
Record Number : 2
Position : 661-662
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	116	0.7
NO	2	335	1.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2C. INDIVIDUAL TUTORING PROGRAM IN MATHEMATICS

Variable Name : T4KTTRMT T4K Q2C INDIVIDUAL TUTORING MATHEMATICS
Record Number : 2
Position : 663-664
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	34	0.2
NO	2	418	2.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2D. PULL-OUT SMALL GROUP PROGRAM IN MATHEMATICS

Variable Name : T4KSGMTH T4K Q2D PULL-OUT SMALL GROUP IN MATH
Record Number : 2

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Position : 665-666
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	72	0.4
NO	2	380	2.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	4	0.0
		17,031	97.4
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2E. PULL-OUT ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM (INSTRUCTIONAL PROGRAM DESIGNED TO TEACH LISTENING, SPEAKING, READING, AND WRITING ENGLISH LANGUAGE SKILLS TO CHILDREN WITH LIMITED ENGLISH PROFICIENCY).

Variable Name : T4KPLLES T4K Q2E PULL-OUT ESL PROGRAM
Record Number : 2
Position : 667-668
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2F. IN-CLASS ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Variable Name : T4KINCES T4K Q2F IN-CLASS ESL
Record Number : 2
Position : 669-670
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2G. GIFTED AND TALENTED PROGRAM

Variable Name : T4KGFTTA T4K Q2G GIFTED AND TALENTED PROGRAM
Record Number : 2
Position : 671-672
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Unweighted

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Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q2. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q2H. PROGRAM FOR CHILDREN WITH BEHAVIORAL OR EMOTIONAL PROBLEMS

Variable Name : T4KBEHPR T4K Q2H PROGRAM FOR BEHAVIORAL PROBLEMS
Record Number : 2
Position : 673-674
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR? Q3A. TITLE 1 READING

Variable Name : T4KTT1RD T4K Q3A TITLE 1 READING
Record Number : 2
Position : 675-676
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	61	0.3
NO	2	208	1.2
NOT OFFERED	3	180	1.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR? Q3B. TITLE 1 MATH

Variable Name : T4KTT1MT T4K Q3B TITLE 1 MATH
Record Number : 2
Position : 677-678
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	47	0.3
NO	2	199	1.1
NOT OFFERED	3	204	1.2
REFUSED	-7	0	0.0

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DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q**3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?****Q3C. TITLE 1 ENGLISH/LANGUAGE ARTS**

Variable Name : T4KTT1EN T4K Q3C TITLE 1 ENGLISH/LANGUAGE ARTS
Record Number : 2
Position : 679-680
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

	Codes	Unweighted	Percent
Response			
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q**3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?****Q3D. TITLE 1 COMBINED READING/ENGLISH/LANGUAGE ARTS**

Variable Name : T4KTT1CM T4K Q3D TITLE 1 COMBINED SUBJECTS
Record Number : 2
Position : 681-682
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

	Codes	Unweighted	Percent
Response			
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q**3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?****Q3E. TITLE 1 ESL/BILINGUAL**

Variable Name : T4KTT1ES T4K Q3E TITLE 1 ESL/BILINGUAL
Record Number : 2
Position : 683-684
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

	Codes	Unweighted	Percent
Response			
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

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3. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q3F. TITLE 1 HANDICAPPED/SPECIAL EDUCATION

Variable Name : T4KTT1SP T4K Q3F TITLE 1 HANDICAPPED/SPECIAL ED
Record Number : 2
Position : 685-686
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q4. DURING STRUCTURED PLAY TIME, HOW DOES THIS CHILD COMPARE WITH OTHER CHILDREN IN THE CLASS IN TERMS OF PHYSICAL ACTIVITY?

Variable Name : T4KSTRPL T4K Q4 STRUCTURED PLAY COMPARISON
Record Number : 2
Position : 687-688
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
A LOT LESS ACTIVE THAN MOST	1	20	0.1
A LITTLE LESS ACTIVE THAN MOST	2	56	0.3
ABOUT THE SAME AS MOST	3	246	1.4
A LITTLE MORE ACTIVE THAN MOST	4	87	0.5
A LOT MORE ACTIVE THAN MOST	5	45	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	2	0.0
		17,031	97.4
		17,487	100.0%

Q5. DURING UNSTRUCTURED PLAY TIME, HOW DOES THIS CHILD COMPARE WITH OTHER CHILDREN IN THE CLASS IN TERMS OF PHYSICAL ACTIVITY?

Variable Name : T4KUNPLA T4K Q5 UNSTRUCTURED PLAY COMPARISON
Record Number : 2
Position : 689-690
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
A LOT LESS ACTIVE THAN MOST	1	13	0.1
A LITTLE LESS ACTIVE THAN MOST	2	41	0.2
ABOUT THE SAME AS MOST	3	262	1.5
A LITTLE MORE ACTIVE THAN MOST	4	81	0.5
A LOT MORE ACTIVE THAN MOST	5	54	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0

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17,031 97.4
17,487 100.0%

Q6. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q6A. LANGUAGE AND LITERACY SKILLS

Variable Name : T4KRTLAN T4K Q6A RATE LANGUAGE SKILLS
Record Number : 2
Position : 691-692
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	45	0.3
BELOW AVERAGE	2	90	0.5
AVERAGE	3	206	1.2
ABOVE AVERAGE	4	90	0.5
FAR ABOVE AVERAGE	5	18	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	7	0.0
		17,031	97.4
		17,487	100.0%

Q6. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q6B. SCIENCE AND SOCIAL STUDIES

Variable Name : T4KRTSCI T4K Q6B RATE SCIENCE/SOCIAL STUDIES
Record Number : 2
Position : 693-694
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	29	0.2
BELOW AVERAGE	2	57	0.3
AVERAGE	3	275	1.6
ABOVE AVERAGE	4	81	0.5
FAR ABOVE AVERAGE	5	6	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	8	0.0
		17,031	97.4
		17,487	100.0%

Q6. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q6C. MATHEMATICAL SKILLS

Variable Name : T4KRTMTH T4K Q6C RATE MATHEMATICS SKILLS
Record Number : 2
Position : 695-696
Format : N2.0

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Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	38	0.2
BELOW AVERAGE	2	63	0.4
AVERAGE	3	237	1.4
ABOVE AVERAGE	4	101	0.6
FAR ABOVE AVERAGE	5	8	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	9	0.1
		17,031	97.4
		17,487	100.0%

Q7. HOW OFTEN DOES THIS CHILD WORK TO THE BEST OF HER/HIS ABILITY?

Variable Name : T4KABIL T4K Q7 FREQUENCY WORKS AT BEST ABILITY
Record Number : 2
Position : 697-698
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NEVER	1	2	0.0
SELDOM	2	67	0.4
USUALLY	3	299	1.7
ALWAYS	4	82	0.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q8. HOW MANY ACHIEVEMENT GROUPS IN READING DO YOU CURRENTLY HAVE IN THIS CHILD'S CLASS?

Variable Name : T4KNORDG T4K Q8 NUMBER ACHIEVEMENT READING GROUP
Record Number : 2
Position : 699-700
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NONE	0	230	1.3
ONE	1	12	0.1
TWO	2	34	0.2
THREE	3	56	0.3
FOUR	4	69	0.4
FIVE OR MORE	5	39	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	16	0.1
		17,031	97.4
		17,487	100.0%

Q9. IN WHICH READING GROUP IS THIS CHILD CURRENTLY PLACED?

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Variable Name : T4KCHRDG T4K Q9 CHILDS PLACEMENT IN READING GRP
Record Number : 2
Position : 701-702
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	197	1.1
NOT APPLICABLE	-1	246	1.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	13	0.1
		17,031	97.4
		17,487	100.0%

Q10. HAS THIS CHILD MOVED TO A HIGHER OR LOWER READING ACHIEVEMENT GROUP, OR NOT MOVED DURING THIS SCHOOL YEAR?

Variable Name : T4KGPMOB T4K Q10 MOVED TO HIGHER/LOWER/SAME GRP
Record Number : 2
Position : 703-704
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
MOVED TO A HIGHER GROUP	1	63	0.4
MOVED TO A LOWER GROUP	2	19	0.1
NOT MOVED	3	125	0.7
NOT APPLICABLE	-1	246	1.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q11. ON AVERAGE HOW OFTEN DO YOU MEET WITH SCHOOL STAFF TO DISCUSS THIS CHILD'S PROGRAM AND PROGRESS?

Variable Name : T4KMTSTF T4K Q11 MEET WITH SCHOOL STAFF
Record Number : 2
Position : 705-706
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
SEVERAL TIMES A WEEK	1	22	0.1
SEVERAL TIMES A MONTH	2	65	0.4
ONCE A MONTH	3	41	0.2
A FEW TIMES OVER THE SCHOOL YEAR	4	134	0.8
ONCE	5	40	0.2
NEVER	6	149	0.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4

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17,487 100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12A. ATTENDED REGULARLY-SCHEDULED CONFERENCES AT YOUR SCHOOL?

Variable Name : T4KREGCO T4K Q12A PARENTS ATTENDED CONFERENCES
Record Number : 2
Position : 707-708
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	362	2.1
NO	2	78	0.4
NOT APPLICABLE/NOT OFFERED	3	11	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12B. ATTENDED PARENT/TEACHER INFORMAL MEETINGS THAT YOU INITIATED TO TALK ABOUT THE CHILD'S PROGRESS

Variable Name : T4KINFMT T4K Q12B PARENTS CAME FOR INFRML MTGS
Record Number : 2
Position : 709-710
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	294	1.7
NO	2	88	0.5
NOT APPLICABLE/NOT OFFERED	3	69	0.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12C. RETURNED YOUR TELEPHONE CALLS

Variable Name : T4KRETCL T4K Q12C PARENT RETURNED PHONE CALLS
Record Number : 2
Position : 711-712
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	282	1.6

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NO	2	49	0.3
NOT APPLICABLE/NOT OFFERED	3	119	0.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	6	0.0
		17,031	97.4
		17,487	100.0%

Q12. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q12D. VOLUNTEERED TO HELP IN YOUR CLASSROOM OR SCHOOL

Variable Name : T4KVOLUN T4K Q12D PARENT VOLUNTEERED IN SCHOOL
Record Number : 2
Position : 713-714
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
YES	1	177	1.0
NO	2	243	1.4
NOT APPLICABLE/NOT OFFERED	3	31	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Q13. DURING THIS SCHOOL YEAR, BESIDES REGULAR TEACHER CONFERENCES, HAVE YOU COMMUNICATED WITH THIS CHILD'S PARENTS?

Variable Name : T4KTCHCN T4K Q13 OTHER COMMUNICATION WITH PARENT
Record Number : 2
Position : 715-716
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Unweighted		Percent
	Codes		
YES	1	396	2.3
NO	2	57	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q14. WAS THE PURPOSE USUALLY TO ...

Variable Name : T4KPURP T4K Q14 PURPOSE OF COMMUNICATION
Record Number : 2
Position : 717-718
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Unweighted

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Response	Codes	Unweighted	Percent
DISCUSS PROBLEMS	1	137	0.8
TO DISCUSS HOW WELL THE CHILD IS DOING	2	222	1.3
BOTH (NOT EXPLICIT RESPONSE OPTION)	3	23	0.1
NOT APPLICABLE	-1	60	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	14	0.1
		17,031	97.4
		17,487	100.0%

Q15. HOW LONG HAS THIS CHILD BEEN IN YOUR CLASSROOM THIS SCHOOL YEAR?

Variable Name : T4KLNGTM T4K Q15 LENGTH OF TIME IN CLASSROOM
Record Number : 2
Position : 719-720
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q16. IN WHICH GRADE IS THIS CHILD ENROLLED?

Variable Name : T4KGRADE T4K Q16 GRADE CHILD ENROLLED
Record Number : 2
Position : 721-722
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q17. WHAT TYPE OF CLASS DOES THIS CHILD ATTEND?

Variable Name : T4KTYPCL T4K Q17 TYPE OF CLASS
Record Number : 2
Position : 723-724
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q18. MONTH QUESTIONNAIRE COMPLETED

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Variable Name : T4KQXCOM T4K Q18 MONTH QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 725-726
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
MARCH	3	16	0.1
APRIL	4	191	1.1
MAY	5	211	1.2
JUNE	6	25	0.1
JULY	7	1	0.0
AUGUST	8	1	0.0
SEPTEMBER	9	0	0.0
OCTOBER	10	7	0.0
NOVEMBER	11	1	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q18. DAY QUESTIONNAIRE COMPLETED

Variable Name : T4KQXCOD T4K Q18 DAY QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 727-728
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 31	1 - 31	453	2.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	3	0.0
		17,031	97.4
		17,487	100.0%

Q18. YEAR QUESTIONNAIRE COMPLETED

Variable Name : T4KQXCOY T4K Q18 YEAR QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 729-732
Format : N4.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
2000	2000	456	2.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	0	0.0
		17,031	97.4
		17,487	100.0%

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Q1. THIS CHILD CONTRIBUTES RELEVANT INFORMATION TO CLASSROOM DISCUSSIONS - FOR EXAMPLE, DURING A CLASS DISCUSSION, CAN EXPRESS AN IDEA OR A PERSONAL OPINION ON A TOPIC AND REASONS BEHIND THE OPINION.

Variable Name : T4RLVINP T4 Q1 CONTRIBUTES TO CLASS DISCUSSION
Record Number : 2
Position : 733-734
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NOT YET	1	612	3.5
BEGINNING	2	1,779	10.2
IN PROGRESS	3	3,509	20.1
INTERMEDIATE	4	4,177	23.9
PROFICIENT	5	4,499	25.7
NOT APPLICABLE	7	16	0.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	33	0.2
		2,862	16.4
		17,487	100.0%

Q2. THIS CHILD UNDERSTANDS AND INTERPRETS A STORY OR OTHER TEXT READ TO HIM/HER - FOR EXAMPLE, BY WRITING A SEQUEL TO A STORY, OR DRAMATIZING PART OF A STORY, OR POSING A QUESTION ABOUT WHY A PARTICULAR STORY EVENT OCCURRED AS IT DID.

Variable Name : T4STORY T4 Q2 INTERPRETS STORY READ TO HIM/HER
Record Number : 2
Position : 735-736
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NOT YET	1	633	3.6
BEGINNING	2	1,804	10.3
IN PROGRESS	3	3,607	20.6
INTERMEDIATE	4	4,281	24.5
PROFICIENT	5	4,200	24.0
NOT APPLICABLE	7	55	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	45	0.3
		2,862	16.4
		17,487	100.0%

Q3. THIS CHILD READS WORDS WITH REGULAR VOWEL SOUNDS - FOR EXAMPLE, READS "COAT", "JUNK", "LENT", "CHIMP", "HALT", OR "BITE".

Variable Name : T4REGVWL T4 Q3 READS WORDS WITH REGULAR VOWELS
Record Number : 2
Position : 737-738
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Unweighted

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Response	Codes		Percent
NOT YET	1	655	3.7
BEGINNING	2	1,458	8.3
IN PROGRESS	3	2,990	17.1
INTERMEDIATE	4	4,007	22.9
PROFICIENT	5	5,369	30.7
NOT APPLICABLE	7	93	0.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	53	0.3
		2,862	16.4
		17,487	100.0%

Q4. THIS CHILD READS WORDS WITH IRREGULAR VOWEL SOUNDS - FOR EXAMPLE, READS "THROUGH", "POINT", "ENOUGH", OR "SHOWER".

Variable Name : T4IRGVWL T4 Q4 READS WORDS WITH IRREGULAR VOWELS
Record Number : 2
Position : 739-740
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	1,587	9.1
BEGINNING	2	2,107	12.0
IN PROGRESS	3	3,714	21.2
INTERMEDIATE	4	3,581	20.5
PROFICIENT	5	3,351	19.2
NOT APPLICABLE	7	216	1.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	69	0.4
		2,862	16.4
		17,487	100.0%

Q5. THIS CHILD READS FIRST GRADE BOOKS INDEPENDENTLY WITH COMPREHENSION - FOR EXAMPLE, READS MOST WORDS CORRECTLY AND ANSWERS QUESTIONS ABOUT WHAT WAS READ, MAKE PREDICTIONS WHILE READING, AND RETELLS STORY AFTER READING.

Variable Name : T4RD1IND T4 Q5 READS 1ST GRADE BOOK INDEPENDENTLY
Record Number : 2
Position : 741-742
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	1,059	6.1
BEGINNING	2	1,595	9.1
IN PROGRESS	3	3,118	17.8
INTERMEDIATE	4	3,672	21.0
PROFICIENT	5	5,103	29.2
NOT APPLICABLE	7	31	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	47	0.3
		2,862	16.4
		17,487	100.0%

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Q6. THIS CHILD READS FIRST GRADE BOOKS FLUENTLY-FOR EXAMPLE, EASILY READS WORDS IN MEANINGFUL PHRASES RATHER THAN READING WORD BY WORD.

Variable Name : T4RD1FLN T4 Q6 READS 1ST GRADE BOOKS FLUENTLY
Record Number : 2
Position : 743-744
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
		Unweighted	Percent
NOT YET	1	1,525	8.7
BEGINNING	2	1,635	9.3
IN PROGRESS	3	3,151	18.0
INTERMEDIATE	4	3,370	19.3
PROFICIENT	5	4,846	27.7
NOT APPLICABLE	7	33	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	65	0.4
		2,862	16.4
		17,487	100.0%

Q7. THIS CHILD COMPOSES A STORY WITH A CLEAR BEGINNING, MIDDLE, AND END

Variable Name : T4CMPSES T4 Q7 COMPOSES CLEAR STORY
Record Number : 2
Position : 745-746
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
		Unweighted	Percent
NOT YET	1	1,569	9.0
BEGINNING	2	2,404	13.7
IN PROGRESS	3	4,362	24.9
INTERMEDIATE	4	3,621	20.7
PROFICIENT	5	2,297	13.1
NOT APPLICABLE	7	258	1.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	114	0.7
		2,862	16.4
		17,487	100.0%

Q8. THIS CHILD DEMONSTRATES AN UNDERSTANDING OF SOME OF THE CONVENTIONS OF PRINT - FOR EXAMPLE, APPROPRIATELY USING QUESTION MARKS, EXCLAMATION POINTS, AND QUOTATION MARKS.

Variable Name : T4PRINT T4 Q8 UNDERSTANDS CONVENTIONS OF PRINT
Record Number : 2
Position : 747-748
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
		Unweighted	Percent

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NOT YET	1	888	5.1
BEGINNING	2	2,245	12.8
IN PROGRESS	3	4,438	25.4
INTERMEDIATE	4	4,383	25.1
PROFICIENT	5	2,576	14.7
NOT APPLICABLE	7	44	0.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	51	0.3
		2,862	16.4
		17,487	100.0%

Q9. THIS CHILD USES THE COMPUTER FOR A VARIETY OF PURPOSES - FOR EXAMPLE, BY WRITING A PAGE FOR A CLASS BOOK, OR LOOKING UP INFORMATION ON A TOPIC OF INTEREST, OR SOLVING MATH PROBLEMS, OR RECORDING A SCIENTIFIC OBSERVATION.

Variable Name : T4COMPTR T4 Q9 USES COMPUTER FOR VARIETY OF GOALS
Record Number : 2
Position : 749-750
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	1,696	9.7
BEGINNING	2	2,585	14.8
IN PROGRESS	3	3,290	18.8
INTERMEDIATE	4	1,856	10.6
PROFICIENT	5	981	5.6
NOT APPLICABLE	7	4,152	23.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	65	0.4
		2,862	16.4
		17,487	100.0%

Q10. THIS CHILD IDENTIFIES SIMILARITIES AND DIFFERENCES IN GROUP HABITS AND LIVING PATTERNS - FOR EXAMPLE, COMPARES AND CONTRASTS CUSTOMS AND TRADITIONS (FORMS OF TRANSPORTATION, CLOTHING, FOOD, HOUSING, HOLIDAYS) IN DIFFERENT GROUPS OR CULTURES.

Variable Name : T4SIMDIF T4 Q10 IDENTIFY SIMILARITIES/DIFFERENCES
Record Number : 2
Position : 751-752
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	623	3.6
BEGINNING	2	1,981	11.3
IN PROGRESS	3	4,085	23.4
INTERMEDIATE	4	4,507	25.8
PROFICIENT	5	2,518	14.4
NOT APPLICABLE	7	755	4.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	156	0.9
		2,862	16.4
		17,487	100.0%

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Q11. THIS CHILD RECOGNIZES SOME WAYS IN WHICH PEOPLE RELY ON EACH OTHER FOR GOODS AND SERVICES-FOR EXAMPLE, BY MAKING A LIST OF ALL THE JOBS INVOLVED IN GETTING MILK TO THE SUPERMARKET, OR WRITING STORIES OR RESEARCH REPORTS BASED ON INTERVIEWS WITH COMMUNITY WORKERS.

Variable Name : T4RECWYS T4 Q11 SEES WAYS PEOPLE RELY ON OTHERS
Record Number : 2
Position : 753-754
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	906	5.2
BEGINNING	2	2,074	11.9
IN PROGRESS	3	3,995	22.8
INTERMEDIATE	4	4,077	23.3
PROFICIENT	5	2,005	11.5
NOT APPLICABLE	7	1,404	8.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	164	0.9
		2,862	16.4
		17,487	100.0%

Q12. THIS CHILD SHOWS A BEGINNING UNDERSTANDING THAT MAPS REPRESENT ACTUAL PLACES - FOR EXAMPLE, BY MAKING MAPS OF HIS/HER CLASSROOM, BEDROOM, OR SCHOOL AND LABELING THEM, OR LOCATING WHERE A PARENT WAS BORN ON A WORLD MAP OR GLOBE.

Variable Name : T4MAPS T4 Q12 MAPS REPRESENT ACTUAL PLACES
Record Number : 2
Position : 755-756
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	674	3.9
BEGINNING	2	2,326	13.3
IN PROGRESS	3	4,258	24.3
INTERMEDIATE	4	4,503	25.8
PROFICIENT	5	2,261	12.9
NOT APPLICABLE	7	442	2.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	161	0.9
		2,862	16.4
		17,487	100.0%

Q13. THIS CHILD MAKES LOGICAL PREDICTIONS WHEN PURSUING SCIENTIFIC INVESTIGATIONS - FOR EXAMPLE, LOOKING CLOSELY AT A GROUP OF OBJECTS BEFORE PREDICTING IF THEY ARE MAGNETIC OR NOT.

Variable Name : T4SCIPRD T4 Q13 LOGICAL SCIENTIFIC PREDICTIONS
Record Number : 2
Position : 757-758

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Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	903	5.2
BEGINNING	2	2,239	12.8
IN PROGRESS	3	4,202	24.0
INTERMEDIATE	4	4,281	24.5
PROFICIENT	5	2,105	12.0
NOT APPLICABLE	7	704	4.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	191	1.1
		2,862	16.4
		17,487	100.0%

Q14. THIS CHILD FORMS EXPLANATIONS AND CONCLUSIONS BASED ON OBSERVATION AND INVESTIGATION-FOR EXAMPLE, BY EXPLAINING THE BEST GROWING CONDITIONS FOR A PLANT AFTER INVESTIGATING WITH LIGHT AND WATER, OR CONCLUDING THAT EARTHWORMS COME OUT OF THE SOIL BECAUSE IT'S RAINING AFTER PAYING ATTENTION TO THE SIDEWALKS ON A RAINY DAY.

Variable Name : T4EXPLN T4 Q14 BASES EXPLANATION ON OBSERVATIONS
Record Number : 2
Position : 759-760
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	926	5.3
BEGINNING	2	2,292	13.1
IN PROGRESS	3	4,187	23.9
INTERMEDIATE	4	4,169	23.8
PROFICIENT	5	2,285	13.1
NOT APPLICABLE	7	600	3.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	166	0.9
		2,862	16.4
		17,487	100.0%

Q15. THIS CHILD CLASSIFIES AND COMPARES LIVING AND NON-LIVING THINGS IN DIFFERENT WAYS - FOR EXAMPLE, CLASSIFYING VEGETABLES THAT GROW ABOVE OR BELOW THE GROUND, OR CLASSIFYING DIFFERENT SOUNDS AS EITHER LOW PITCH OR HIGH PITCH, OR MEASURING OBJECTS AND CLASSIFYING THEM BY SIZE OR WEIGHT.

Variable Name : T4CLSSFY T4 Q15 GROUPS LIVING & NON-LIVING THINGS
Record Number : 2
Position : 761-762
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	532	3.0
BEGINNING	2	2,081	11.9
IN PROGRESS	3	3,955	22.6
INTERMEDIATE	4	4,688	26.8

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PROFICIENT	5	2,905	16.6
NOT APPLICABLE	7	305	1.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	159	0.9
		2,862	16.4
		17,487	100.0%

Q16. THIS CHILD DEMONSTRATES AN UNDERSTANDING OF PLACE VALUE - FOR EXAMPLE, BY EXPLAINING THAT FOURTEEN IS TEN PLUS FOUR, OR USING TWO STACKS OF TEN AND FIVE SINGLE CUBES TO REPRESENT THE NUMBER 25.

Variable Name : T4PLCVL T4 Q16 UNDERSTANDS PLACE VALUE
Record Number : 2
Position : 763-764
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	709	4.1
BEGINNING	2	1,604	9.2
IN PROGRESS	3	3,644	20.8
INTERMEDIATE	4	4,435	25.4
PROFICIENT	5	3,922	22.4
NOT APPLICABLE	7	158	0.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	153	0.9
		2,862	16.4
		17,487	100.0%

Q17. THIS CHILD MODELS, READS, WRITES, AND COMPARES WHOLE NUMBERS - FOR EXAMPLE, RECOGNIZING THAT 30 IS THE SAME QUANTITY IF IT IS 30 RABBITS OR 30 TALLIES OR 15 + 15 RED DOTS, OR DESCRIBING THAT THE NUMBER 25 IS SMALLER THAN 41.

Variable Name : T4WHNUM T4 Q17 UNDERSTANDS WHOLE NUMBERS
Record Number : 2
Position : 765-766
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	484	2.8
BEGINNING	2	1,356	7.8
IN PROGRESS	3	3,156	18.0
INTERMEDIATE	4	4,503	25.8
PROFICIENT	5	4,935	28.2
NOT APPLICABLE	7	32	0.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	159	0.9
		2,862	16.4
		17,487	100.0%

Q18. THIS CHILD COUNTS CHANGE WITH TWO DIFFERENT TYPES OF COINS - FOR EXAMPLE, TWO QUARTERS AND A NICKEL, OR THREE DIMES AND TWO PENNIES.

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Variable Name : T4COINS T4 Q18 COUNTS DIFFERENT TYPES OF COINS
Record Number : 2
Position : 767-768
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	934	5.3
BEGINNING	2	2,073	11.9
IN PROGRESS	3	3,913	22.4
INTERMEDIATE	4	3,917	22.4
PROFICIENT	5	3,253	18.6
NOT APPLICABLE	7	348	2.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	187	1.1
		2,862	16.4
		17,487	100.0%

Q19. THIS CHILD SURVEYS, COLLECTS, AND ORGANIZES DATA INTO SIMPLE GRAPHS - FOR EXAMPLE, MAKING TALLY MARKS TO REPRESENT THE NUMBER OF CHILDREN WHO WANT TO PLAY JUMP ROPE AT RECESS, OR MAKING A PICTURE, BAR, LINE, OR CIRCLE GRAPH TO SHOW THE DIFFERENT KINDS OF FRUIT CHILDREN BRING TO SCHOOL AND THE QUANTITY OF EACH TYPE.

Variable Name : T4GRAPH T4 Q19 UNDERSTANDS GRAPHING ACTIVITIES
Record Number : 2
Position : 769-770
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	584	3.3
BEGINNING	2	1,905	10.9
IN PROGRESS	3	3,900	22.3
INTERMEDIATE	4	4,611	26.4
PROFICIENT	5	3,265	18.7
NOT APPLICABLE	7	184	1.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	176	1.0
		2,862	16.4
		17,487	100.0%

Q20. THIS CHILD MAKES REASONABLE ESTIMATES OF QUANTITIES - FOR EXAMPLE, LOOKING AT A GROUP OF OBJECTS AND DECIDING IF IT IS MORE THAN 10, ABOUT 50, OR LESS THAN 100.

Variable Name : T4ESTQNT T4 Q20 ESTIMATES QUANTITIES
Record Number : 2
Position : 771-772
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NOT YET	1	618	3.5
BEGINNING	2	1,971	11.3

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IN PROGRESS	3	3,918	22.4
INTERMEDIATE	4	4,800	27.4
PROFICIENT	5	2,930	16.8
NOT APPLICABLE	7	204	1.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	184	1.1
		2,862	16.4
		17,487	100.0%

Q21. THIS CHILD MEASURES TO THE NEAREST WHOLE NUMBER USING COMMON INSTRUMENTS - FOR EXAMPLE, RULERS OR TAPE MEASURES, OR THERMOMETERS, OR SCALES.

Variable Name : T4MEASU T4 Q21 USES INSTRUMENTS FOR MEASURING
Record Number : 2
Position : 773-774
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NOT YET	1	899	5.1
BEGINNING	2	2,129	12.2
IN PROGRESS	3	3,934	22.5
INTERMEDIATE	4	3,907	22.3
PROFICIENT	5	2,406	13.8
NOT APPLICABLE	7	1,163	6.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	187	1.1
		2,862	16.4
		17,487	100.0%

Q22. THIS CHILD USES A VARIETY OF STRATEGIES TO SOLVE MATH PROBLEMS - FOR EXAMPLE, USING MANIPULATIVE MATERIALS, USING TRIAL AND ERROR, MAKING AN ORGANIZED LIST OR TABLE, DRAWING A DIAGRAM, LOOKING FOR A PATTERN, ACTING OUT A PROBLEM, OR TALKING WITH OTHERS.

Variable Name : T4STRAT T4 Q22 USES STRATEGIES FOR MATH PROBLEMS
Record Number : 2
Position : 775-776
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
NOT YET	1	816	4.7
BEGINNING	2	2,246	12.8
IN PROGRESS	3	4,398	25.2
INTERMEDIATE	4	4,374	25.0
PROFICIENT	5	2,447	14.0
NOT APPLICABLE	7	180	1.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	164	0.9
		2,862	16.4
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR

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SCHOOL? Q1A. INDIVIDUAL TUTORING PROGRAM IN READING

Variable Name : T4TTRRD T4 Q1A INDIVIDUAL TUTORED READING
Record Number : 2
Position : 777-778
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	2,224	12.7
NO	2	12,334	70.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	67	0.4
		2,862	16.4
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1B. PULL-OUT SMALL GROUP PROGRAM IN READING

Variable Name : T4SGRDG T4 Q1B PULL-OUT SMALL GROUP IN READING
Record Number : 2
Position : 779-780
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	3,981	22.8
NO	2	10,564	60.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	80	0.5
		2,862	16.4
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1C. INDIVIDUAL TUTORING PROGRAM IN MATHEMATICS

Variable Name : T4TTRMTH T4 Q1C INDIVIDUAL TUTORED MATHEMATICS
Record Number : 2
Position : 781-782
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	626	3.6
NO	2	13,931	79.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	68	0.4
		2,862	16.4
		17,487	100.0%

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Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1D. PULL-OUT SMALL GROUP PROGRAM IN MATHEMATICS

Variable Name : T4SGMTH T4 Q1D PULL-OUT SMALL GROUP IN MATH
Record Number : 2
Position : 783-784
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	1,327	7.6
NO	2	13,233	75.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	65	0.4
		2,862	16.4
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1E. PULL-OUT ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM (INSTRUCTIONAL PROGRAM DESIGNED TO TEACH LISTENING, SPEAKING, READING, AND WRITING ENGLISH LANGUAGE SKILLS TO CHILDREN WITH LIMITED ENGLISH PROFICIENCY)

Variable Name : T4PLLESL T4 Q1E PULL-OUT ESL PROGRAM
Record Number : 2
Position : 785-786
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1F. IN-CLASS ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Variable Name : T4INCESL T4 Q1F IN-CLASS ESL
Record Number : 2
Position : 787-788
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1G. GIFTED AND TALENTED PROGRAM IN READING.

Variable Name : T4GFTRD T4 Q1G GIFTED PROGRAM IN READING
Record Number : 2

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Position : 789-790
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1H. GIFTED AND TALENTED PROGRAM IN MATHEMATICS.

Variable Name : T4GFTMTH T4 Q1H GIFTED PROGRAM IN MATHEMATICS
Record Number : 2
Position : 791-792
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q1. DOES THIS CHILD RECEIVE INSTRUCTION IN ANY OF THE FOLLOWING TYPES OF PROGRAMS IN YOUR SCHOOL? Q1I. PROGRAM FOR CHILDREN WITH BEHAVIORAL OR EMOTIONAL PROBLEMS

Variable Name : T4BEHPRB T4 Q1I PROGRAM FOR BEHAVIORAL PROBLEMS
Record Number : 2
Position : 793-794
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q
2. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?
Q2A. TITLE 1 READING

Variable Name : T4TT1RD T4 Q2A TITLE 1 READING
Record Number : 2
Position : 795-796
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	2,598	14.9
NO	2	6,447	36.9
NOT OFFERED	3	5,283	30.2
REFUSED	-7	0	0.0

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DON'T KNOW	-8	8	0.0
NOT ASCERTAINED	-9	289	1.7
		2,862	16.4
		17,487	100.0%

Q**2. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?****Q2B. TITLE 1 MATH**

Variable Name : T4TT1MTH T4 Q2B TITLE 1 MATH
Record Number : 2
Position : 797-798
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	1,174	6.7
NO	2	5,755	32.9
NOT OFFERED	3	7,409	42.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	8	0.0
NOT ASCERTAINED	-9	279	1.6
		2,862	16.4
		17,487	100.0%

Q**2. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?****Q2C. TITLE 1 ENGLISH/LANGUAGE ARTS**

Variable Name : T4TT1ENG T4 Q2C TITLE 1 ENGLISH/LANGUAGE ARTS
Record Number : 2
Position : 799-800
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q**2. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?****Q2D. TITLE 1 COMBINED READING/ENGLISH/LANGUAGE ARTS**

Variable Name : T4TT1CMB T4 Q2D TITLE 1 COMBINED SUBJECTS
Record Number : 2
Position : 801-802
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Unweighted

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Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q

2. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q2E. TITLE 1 ESL/BILINGUAL

Variable Name : T4TT1ES T4 Q2E TITLE 1 ESL/BILINGUAL
Record Number : 2
Position : 803-804
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q

2. DID THIS CHILD PARTICIPATE IN ANY OF THE FOLLOWING FEDERALLY FUNDED TITLE 1 PROGRAMS OR SERVICES OFFERED BY THE SCHOOL DURING THIS SCHOOL YEAR?

Q2F. TITLE 1 HANDICAPPED/SPECIAL EDUCATION

Variable Name : T4TT1SP T4 Q2F TITLE 1 HANDICAPPED/SPECIAL ED
Record Number : 2
Position : 805-806
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q3. DURING STRUCTURED PLAY TIME, HOW DOES THIS CHILD COMPARE WITH OTHER CHILDREN IN THE CLASS IN TERMS OF PHYSICAL ACTIVITY?

Variable Name : T4STRPLY T4 Q3 STRUCTURED PLAY COMPARISON
Record Number : 2
Position : 807-808
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
A LOT LESS ACTIVE THAN MOST	1	368	2.1
A LITTLE LESS ACTIVE THAN MOST	2	1,680	9.6
ABOUT THE SAME AS MOST	3	9,131	52.2
A LITTLE MORE ACTIVE THAN MOST	4	2,421	13.8
A LOT MORE ACTIVE THAN MOST	5	986	5.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	39	0.2

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2,862	16.4
17,487	100.0%

Q4. DURING UNSTRUCTURED PLAY TIME, HOW DOES THIS CHILD COMPARE WITH OTHER CHILDREN IN THE CLASS IN TERMS OF PHYSICAL ACTIVITY?

Variable Name : T4UNPLAY T4 Q4 UNSTRUCTURED PLAY COMPARISON
Record Number : 2
Position : 809-810
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
A LOT LESS ACTIVE THAN MOST	1	326	1.9
A LITTLE LESS ACTIVE THAN MOST	2	1,640	9.4
ABOUT THE SAME AS MOST	3	9,044	51.7
A LITTLE MORE ACTIVE THAN MOST	4	2,442	14.0
A LOT MORE ACTIVE THAN MOST	5	1,111	6.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	62	0.4
		2,862	16.4
		17,487	100.0%

Q5. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q5A. LANGUAGE AND LITERARY SKILLS

Variable Name : T4RTLNG T4 Q5A RATE LANGUAGE SKILLS
Record Number : 2
Position : 811-812
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	958	5.5
BELOW AVERAGE	2	2,766	15.8
AVERAGE	3	5,182	29.6
ABOVE AVERAGE	4	4,272	24.4
FAR ABOVE AVERAGE	5	1,339	7.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	108	0.6
		2,862	16.4
		17,487	100.0%

Q5. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q5B. SCIENCE AND SOCIAL STUDIES

Variable Name : T4RTSCI T4 Q5B RATE SCIENCE/SOCIAL STUDIES
Record Number : 2
Position : 813-814
Format : N2.0

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Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	437	2.5
BELOW AVERAGE	2	1,450	8.3
AVERAGE	3	8,457	48.4
ABOVE AVERAGE	4	3,515	20.1
FAR ABOVE AVERAGE	5	624	3.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	142	0.8
		2,862	16.4
		17,487	100.0%

Q5. OVERALL, HOW WOULD YOU RATE THIS CHILD'S ACADEMIC SKILLS IN EACH OF THE FOLLOWING AREAS, COMPARED TO OTHER CHILDREN OF THE SAME GRADE LEVEL? Q5C. MATHEMATICAL SKILLS

Variable Name : T4RTMTH T4 Q5C RATE MATHEMATICS SKILLS
Record Number : 2
Position : 815-816
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FAR BELOW AVERAGE	1	579	3.3
BELOW AVERAGE	2	1,874	10.7
AVERAGE	3	6,850	39.2
ABOVE AVERAGE	4	4,261	24.4
FAR ABOVE AVERAGE	5	914	5.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	147	0.8
		2,862	16.4
		17,487	100.0%

Q6. ARE YOU THIS CHILD'S PRIMARY TEACHER IN THE FOLLOWING SUBJECT AREAS? Q6A. READING/LANGUAGE ARTS

Variable Name : T4TCRD T4 Q6A READING/LANGUAGE ARTS TEACHER
Record Number : 2
Position : 817-818
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	13,536	77.4
NO	2	933	5.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	156	0.9
		2,862	16.4
		17,487	100.0%

Q6. ARE YOU THIS CHILD'S PRIMARY TEACHER IN THE FOLLOWING SUBJECT AREAS? Q6B. MATHEMATICS

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Variable Name : T4TCMTH T4 Q6B MATHEMATICS TEACHER
Record Number : 2
Position : 819-820
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	13,893	79.4
NO	2	568	3.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	164	0.9
		2,862	16.4
		17,487	100.0%

Q6. ARE YOU THIS CHILD'S PRIMARY TEACHER IN THE FOLLOWING SUBJECT AREAS? Q6C. SCIENCE

Variable Name : T4TCSCI T4 Q6C SCIENCE TEACHER
Record Number : 2
Position : 821-822
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	13,456	76.9
NO	2	981	5.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	188	1.1
		2,862	16.4
		17,487	100.0%

Q6. ARE YOU THIS CHILD'S PRIMARY TEACHER IN THE FOLLOWING SUBJECT AREAS? Q6D. SOCIAL STUDIES

Variable Name : T4TCSS T4 Q6D SOCIAL STUDIES TEACHER
Record Number : 2
Position : 823-824
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	13,736	78.5
NO	2	710	4.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	179	1.0
		2,862	16.4
		17,487	100.0%

Q7. HOW OFTEN DOES THIS CHILD WORK TO THE BEST OF HER/HIS ABILITY?

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Variable Name : T4ABIL T4 Q7 FREQUENCY WORKS AT BEST ABILITY
Record Number : 2
Position : 825-826
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NEVER	1	102	0.6
SELDOM	2	1,818	10.4
USUALLY	3	8,292	47.4
ALWAYS	4	4,324	24.7
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	89	0.5
		2,862	16.4
		17,487	100.0%

Q8. HAS THIS CHILD EVER FALLEN TWO OR MORE WEEKS BEHIND IN SCHOOL WORK THIS YEAR BECAUSE OF A HEALTH PROBLEM?

Variable Name : T4FLBHND T4 Q8 FELL BEHIND DUE TO HEALTH
Record Number : 2
Position : 827-828
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q9. HOW MANY ACHIEVEMENT GROUPS IN READING DO YOU CURRENTLY HAVE IN THIS CHILD'S CLASS?

Variable Name : T4NORDGP T4 Q9 NUMBER ACHIEVEMENT READING GROUP
Record Number : 2
Position : 829-830
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NONE	0	4,124	23.6
ONE	1	153	0.9
TWO	2	1,302	7.4
THREE	3	3,051	17.4
FOUR	4	3,402	19.5
FIVE OR MORE	5	2,324	13.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	269	1.5
		2,862	16.4
		17,487	100.0%

Q10. IN WHICH READING GROUP IS THIS CHILD CURRENTLY PLACED?

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Variable Name : T4CHRDGP T4 Q10 CHILDS PLACEMENT IN READING GRP
Record Number : 2
Position : 831-832
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1	1	3,350	19.2
2	2	3,010	17.2
3	3	2,073	11.9
4	4	1,005	5.7
5	5	312	1.8
6	6	64	0.4
7	7	17	0.1
8 AND ABOVE	8	18	0.1
NOT APPLICABLE	-1	4,393	25.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	383	2.2
		2,862	16.4
		17,487	100.0%

Q11. HAS THIS CHILD MOVED TO A HIGHER OR LOWER READING ACHIEVEMENT GROUP, OR NOT MOVED DURING THIS SCHOOL YEAR?

Variable Name : T4GPMOBL T4 Q11 MOVED TO HIGHER/LOWER/SAME GRP
Record Number : 2
Position : 833-834
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
MOVED TO A HIGHER GROUP	1	3,718	21.3
MOVED TO A LOWER GROUP	2	632	3.6
NOT MOVED	3	5,805	33.2
NOT APPLICABLE	-1	4,393	25.1
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	77	0.4
		2,862	16.4
		17,487	100.0%

Q12. ON AVERAGE HOW OFTEN DO YOU MEET WITH SCHOOL STAFF TO DISCUSS THIS CHILD'S PROGRAM AND PROGRESS?

Variable Name : T4MTSTF T4 Q12 MEET WITH SCHOOL STAFF
Record Number : 2
Position : 835-836
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
SEVERAL TIMES A WEEK	1	780	4.5
SEVERAL TIMES A MONTH	2	1,840	10.5
ONCE A MONTH	3	1,108	6.3
A FEW TIMES OVER THE SCHOOL YEAR	4	4,572	26.1

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ONCE	5	1,038	5.9
NEVER	6	5,164	29.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	123	0.7
		2,862	16.4

17,487 100.0%

Q13. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q13A. ATTENDED REGULARLY-SCHEDULED CONFERENCES AT YOUR SCHOOL

Variable Name : T4REGCON T4 Q13A PARENTS ATTENDED CONFERENCES
Record Number : 2
Position : 837-838
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	12,814	73.3
NO	2	1,306	7.5
NOT APPLICABLE/NOT OFFERED	3	434	2.5
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	71	0.4
		2,862	16.4
		17,487	100.0%

Q13. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q13B. ATTENDED PARENT/TEACHER INFORMAL MEETINGS THAT YOU INITIATED TO TALK ABOUT THE CHILD'S PROGRESS

Variable Name : T4INFMTS T4 Q13B PARENTS CAME FOR INFRML MTGS
Record Number : 2
Position : 839-840
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	9,591	54.8
NO	2	1,571	9.0
NOT APPLICABLE/NOT OFFERED	3	3,380	19.3
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	83	0.5
		2,862	16.4
		17,487	100.0%

Q13. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q13C. RETURNED YOUR TELEPHONE CALLS

Variable Name : T4RETCLS T4 Q13C PARENT RETURNED PHONE CALLS
Record Number : 2
Position : 841-842
Format : N2.0

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Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	9,457	54.1
NO	2	895	5.1
NOT APPLICABLE/NOT OFFERED	3	4,188	23.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	85	0.5
		2,862	16.4
		17,487	100.0%

Q13. DURING THIS SCHOOL YEAR, HAVE THIS CHILD'S PARENTS/GUARDIANS PARTICIPATED IN THE FOLLOWING ACTIVITIES? Q13D. VOLUNTEERED TO HELP IN YOUR CLASSROOM OR SCHOOL

Variable Name : T4VOLUNT T4 Q13D PARENT VOLUNTEERED IN SCHOOL
Record Number : 2
Position : 843-844
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	6,627	37.9
NO	2	6,620	37.9
NOT APPLICABLE/NOT OFFERED	3	1,294	7.4
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	84	0.5
		2,862	16.4
		17,487	100.0%

Q14. DURING THIS SCHOOL YEAR, BESIDES REGULAR TEACHER CONFERENCES, HAVE YOU COMMUNICATED WITH THIS CHILD'S PARENTS?

Variable Name : T4TCHCNF T4 Q14 OTHER COMMUNICATION WITH PARENT
Record Number : 2
Position : 845-846
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
YES	1	12,494	71.4
NO	2	2,073	11.9
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	58	0.3
		2,862	16.4
		17,487	100.0%

Q15. WAS THE PURPOSE USUALLY TO ...

Variable Name : T4PURP T4 Q15 PURPOSE OF COMMUNICATION
Record Number : 2

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Position : 847-848
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
DISCUSS PROBLEMS	1	4,948	28.3
TO DISCUSS HOW WELL THE CHILD IS DOING	2	6,789	38.8
BOTH (NOT EXPLICIT RESPONSE OPTION)	3	477	2.7
NOT APPLICABLE	-1	2,131	12.2
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	280	1.6
		2,862	16.4
		17,487	100.0%

Q16. HOW LONG HAS THIS CHILD BEEN IN YOUR CLASSROOM THIS SCHOOL YEAR?

Variable Name : T4LNGTM T4 Q16 LENGTH OF TIME IN CLASSROOM
Record Number : 2
Position : 849-850
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q17. IN WHICH GRADE IS THIS CHILD ENROLLED?

Variable Name : T4GRADE T4 Q17 GRADE CHILD ENROLLED
Record Number : 2
Position : 851-852
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Q18. MONTH QUESTIONNAIRE COMPLETED

Variable Name : T4QXCOM T4 Q18 MONTH QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 853-854
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FEBRUARY	2	2	0.0
MARCH	3	358	2.0
APRIL	4	6,646	38.0

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MAY	5	6,444	36.9
JUNE	6	796	4.6
JULY	7	47	0.3
AUGUST	8	8	0.0
SEPTEMBER	9	36	0.2
OCTOBER	10	109	0.6
NOVEMBER	11	21	0.1
DECEMBER	12	3	0.0
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	155	0.9
		2,862	16.4
		17,487	100.0%

Q18. DAY QUESTIONNAIRE COMPLETED

Variable Name : T4QXCOD T4 Q18 DAY QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 855-856
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 31	1 - 31	14,441	82.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	184	1.1
		2,862	16.4
		17,487	100.0%

Q18. YEAR QUESTIONNAIRE COMPLETED

Variable Name : T4QXCOY T4 Q18 YEAR QUESTIONNAIRE COMPLETED
Record Number : 2
Position : 857-860
Format : N4.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
2000	2000	14,625	83.6
REFUSED	-7	0	0.0
DON'T KNOW	-8	0	0.0
NOT ASCERTAINED	-9	0	0.0
		2,862	16.4
		17,487	100.0%

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ECLS-K Electronic Codebook Composite Variables

Variable Name : CHILDDID CHILD IDENTIFICATION NUMBER
Record Number : 1
Position : 1-8
Format : C8
Comment :

Response	Codes	Unweighted	Percent
CHILD ID		17,487	100.0
		17,487	100.0%

Variable Name : S4_ID SPRING 2000 SCHOOL IDENTIFICATION NUMBER
Record Number : 1
Position : 21-24
Format : C4
Comment :

Response	Codes	Unweighted	Percent
SCHOOL ID		17,487	100.0
		17,487	100.0%

Variable Name : T4_ID SPRING 2000 TEACHR IDENTIFICATION NUMBER
Record Number : 1
Position : 25-31
Format : C7
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
TEACHER ID		16,663	95.3
		824	4.7
		17,487	100.0%

Variable Name : D4T_ID SPRING 2000 SPECIAL ED TEACHER ID NUMBER
Record Number : 1
Position : 32-33
Format : C2
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : R3REGION R3 CENSUS REGION
Record Number : 1
Position : 41-42

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Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NORTHEAST	1	945	5.4
MIDWEST	2	1,318	7.5
SOUTH	3	1,767	10.1
WEST	4	1,276	7.3
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	118	0.7
		12,063	69.0
		17,487	100.0%

Variable Name : R3URBAN R3 LOCATION TYPE - 7 CATEGORIES
Record Number : 1
Position : 43-44
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
LARGE AND MID-SIZE CITY	1	2,100	12.0
LARGE AND MID-SIZE SUBURB AND LARGE TOWN	2	2,063	11.8
SMALL TOWN AND RURAL	3	1,123	6.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	138	0.8
		12,063	69.0
		17,487	100.0%

Variable Name : R3LOCALE R3 LOCATION TYPE - 8 CATEGORIES
Record Number : 1
Position : 45-46
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : R4REGION R4 CENSUS REGION
Record Number : 1
Position : 62-63
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
NORTHEAST	1	3,121	17.8
MIDWEST	2	4,299	24.6
SOUTH	3	5,678	32.5
WEST	4	3,783	21.6
NOT APPLICABLE	-1	0	0.0

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NOT ASCERTAINED	-9	443	2.5
		163	0.9
		17,487	100.0%

Variable Name : R4URBAN R4 LOCATION TYPE - 7 CATEGORIES
Record Number : 1
Position : 64-65
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
LARGE AND MID-SIZE CITY	1	6,621	37.9
LARGE AND MID-SIZE SUBURB AND LARGE TOWN	2	6,575	37.6
SMALL TOWN AND RURAL	3	3,582	20.5
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	546	3.1
		163	0.9
		17,487	100.0%

Variable Name : R4LOCALE R4 LOCATION TYPE - 8 CATEGORIES
Record Number : 1
Position : 66-67
Format : N2.0
Comment : This data suppressed for respondent confidentiality.

Response	Codes	Unweighted	Percent
DATA SUPPRESSED	-2	17,487	100.0
		17,487	100.0%

Variable Name : GENDER CHILD COMPOSITE GENDER
Record Number : 1
Position : 93-94
Format : N2.0
Comment :

Response	Codes	Unweighted	Percent
MALE	1	8,945	51.2
FEMALE	2	8,531	48.8
NOT ASCERTAINED	-9	11	0.1
		17,487	100.0%

Variable Name : RACE CHILD COMPOSITE RACE
Record Number : 1
Position : 95-96
Format : N2.0
Comment :

Response	Codes	Unweighted	Percent
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WHITE, NON-HISPANIC	1	9,875	56.5
BLACK OR AFRICAN AMERICAN, NON-HISPANIC	2	2,498	14.3
HISPANIC, RACE SPECIFIED	3	1,427	8.2
HISPANIC, RACE NOT SPECIFIED	4	1,597	9.1
ASIAN	5	1,106	6.3
NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	6	198	1.1
AMERICAN INDIAN OR ALASKA NATIVE	7	318	1.8
MORE THAN ONE RACE, NON HISPANIC	8	418	2.4
NOT ASCERTAINED	-9	50	0.3
		17,487	100.0%

Variable Name : R3AGE R3 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 97-102
Format : N6.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
63 - 107	63 - 107	5,264	30.1
NOT ASCERTAINED	-9	3	0.0
		12,220	69.9
		17,487	100.0%

Variable Name : R3SAMPLE R3 CHILD SUBSAMPLED IN ROUND 3
Record Number : 1
Position : 104-104
Format : N1.0
Comment :

Response	Codes	Unweighted	Percent
TRUE	1	5,470	31.3
FALSE	0	12,017	68.7
		17,487	100.0%

Variable Name : R4AGE R4 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number : 1
Position : 105-109
Format : N5.2
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
72 - 96	72 - 96	16,678	95.4
NOT ASCERTAINED	-9	5	0.0
		804	4.6
		17,487	100.0%

Variable Name : T4TQCDAT T4 HAVE TEACHER QUESTIONNAIRE C DATA
Record Number : 1
Position : 263-263
Format : N1.0

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Comment :

Response	Codes	Unweighted	Percent
TRUE	1	15,081	86.2
FALSE	0	2,406	13.8
		17,487	100.0%

Variable Name : T4KARSLI T4K LITERACY ARS SCORE
Record Number : 1
Position : 864-868
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	451	2.6
NOT ASCERTAINED	-9	5	0.0
		17,031	97.4
		17,487	100.0%

Variable Name : T4KARSMA T4K MATH ARS SCORE
Record Number : 1
Position : 869-873
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	444	2.5
NOT ASCERTAINED	-9	12	0.1
		17,031	97.4
		17,487	100.0%

Variable Name : T4KARSGE T4K GENERAL KNOWLEDGE ARS SCORE
Record Number : 1
Position : 874-878
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	447	2.6
NOT ASCERTAINED	-9	9	0.1
		17,031	97.4
		17,487	100.0%

Variable Name : T4ARSLIT T4 LITERACY ARS SCORE
Record Number : 1
Position : 879-883
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
1 - 5	1 - 5	14,577	83.4
NOT ASCERTAINED	-9	48	0.3
		2,862	16.4
		17,487	100.0%

Variable Name : T4ARSMAT T4 MATH ARS SCORE
Record Number : 1
Position : 884-888
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	14,425	82.5
NOT ASCERTAINED	-9	200	1.1
		2,862	16.4
		17,487	100.0%

Variable Name : T4ARSGEN T4 GENERAL KNOWLEDGE ARS SCORE
Record Number : 1
Position : 889-893
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 5	1 - 5	13,909	79.5
NOT ASCERTAINED	-9	716	4.1
		2,862	16.4
		17,487	100.0%

Variable Name : T4LEARN T4 APPROACHES TO LEARNING
Record Number : 1
Position : 894-898
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 4	1 - 4	15,038	86.0
NOT ASCERTAINED	-9	43	0.2
		2,406	13.8
		17,487	100.0%

Variable Name : T4CONTRO T4 SELF-CONTROL
Record Number : 1
Position : 899-903
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
1 - 4	1 - 4	14,921	85.3
NOT ASCERTAINED	-9	160	0.9
		2,406	13.8
		17,487	100.0%

Variable Name : T4INTERP T4 INTERPERSONAL
Record Number : 1
Position : 904-908
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 4	1 - 4	14,881	85.1
NOT ASCERTAINED	-9	200	1.1
		2,406	13.8
		17,487	100.0%

Variable Name : T4EXTERN T4 EXTERNALIZING PROBLEM BEHAVIORS
Record Number : 1
Position : 909-913
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 4	1 - 4	14,945	85.5
NOT ASCERTAINED	-9	136	0.8
		2,406	13.8
		17,487	100.0%

Variable Name : T4INTERN T4 INTERNALIZING PROBLEM BEHAVIORS
Record Number : 1
Position : 914-918
Format : N5.2
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
1 - 4	1 - 4	14,860	85.0
NOT ASCERTAINED	-9	221	1.3
		2,406	13.8
		17,487	100.0%

Variable Name : P1FIRKDG P1 FIRST-TIME KINDERGARTENER
Record Number : 1
Position : 951-952
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted	Percent
YES	1	14,293	81.7
NO	2	670	3.8
DON'T KNOW	-8	13	0.1
NOT ASCERTAINED	-9	7	0.0
		2,504	14.3
		17,487	100.0%

Variable Name : W1SESQ5 W1 CATEGORICAL SES MEASURE
Record Number : 1
Position : 1107-1107
Format : N1.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
FIRST QUINTILE	1	2,721	15.6
SECOND QUINTILE	2	2,989	17.1
THIRD QUINTILE	3	3,169	18.1
FOURTH QUINTILE	4	3,341	19.1
FIFTH QUINTILE	5	3,795	21.7
		1,472	8.4
		17,487	100.0%

Variable Name : T4GLVL T4 GRADE LEVEL OF CHILD
Record Number : 1
Position : 1126-1127
Format : N2.0
Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
KINDERGARTEN - HALF DAY	1	94	0.5
KINDERGARTEN - FULL DAY	2	327	1.9
KINDERGARTEN - HALF/FULL DAY UNKNOWN	3	208	1.2
FIRST GRADE	4	16,165	92.4
SECOND GRADE	5	49	0.3
UNGRADED CLASSROOM	6	61	0.3
NOT ASCERTAINED	-9	420	2.4
		163	0.9
		17,487	100.0%

Variable Name : S4SCTYP S4 SCHOOL TYPE FROM THE SCH ADMIN QUEST
Record Number : 1
Position : 1132-1133
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	Percent
CATHOLIC	1	1,979	11.3
OTHER RELIGIOUS	2	945	5.4
OTHER PRIVATE	3	415	2.4
PUBLIC	4	13,543	77.4

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NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	442	2.5
		163	0.9
		17,487	100.0%

Variable Name : S4ENRLS S4 TOTAL SCHOOL ENROLLMENT
Record Number : 1
Position : 1138-1139
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
0 - 149	1	846	4.8
150 - 299	2	2,991	17.1
300 - 499	3	4,968	28.4
500 - 749	4	4,330	24.8
750 AND ABOVE	5	3,569	20.4
NOT ASCERTAINED	-9	620	3.5
		163	0.9
		17,487	100.0%

Variable Name : S4PUPRI S4 PUBLIC OR PRIVATE SCHOOL
Record Number : 1
Position : 1159-1160
Format : N2.0
Comment : This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted	
			Percent
PUBLIC	1	13,543	77.4
PRIVATE	2	3,339	19.1
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	442	2.5
		163	0.9
		17,487	100.0%